

**ACCESS/Next Step Conference Schedule**  
***Networked Christian Learning***  
**The Founders Inn -- Virginia Beach, VA**

**Thursday, March 5<sup>th</sup>**

**3:00-5:00p Pre-Conference Workshops (Additional Fee Required)**

***Introduction to Online Learning Technologies (Ballroom 1B)***  
**—Jason D. Baker, Regent University**

*This pre-conference workshop provides an introduction to online learning technologies. From course management systems, blogs, and wikis to iTunesU and Second Life, participants will learn about various online learning tools.*

***YouTube and Your Ministry, Facebook and the Holy Book (Wentworth)***  
**—Markus Pfeiffer, Regent University**

*This workshop addresses the potential and challenges of social networks and Web 2.0 applications for the Body of Christ. It deals with the underlying philosophical principles of Web 2.0 applications, how they influence popular culture, and how they challenge existing church and ministry structures.*

**5:30-6:30p Dinner (Ballroom 1B)**

**6:30-6:45p Welcome: Jim Roché (Next Step) & Jason D. Baker (ACCESS)**

**6:45-7:15p Participant Self-Introductions**

**7:30-8:30p Keynote: *Lessons Learned from a Robust Program (Ballroom 1B)***  
**—Andrew Peterson, Reformed Theological Seminary Virtual Campus**

Dr. Andrew Peterson is President of the Reformed Theological Seminary Virtual Campus. He lives with his family and two Goldens in Charlotte, North Carolina where he's an elder at Christ Covenant Church (PCA) and also teaches Educational Ministries in the Church, Pastoral Counseling, and Disabilities and the Church. His main professional focus for the past decade has been building the "virtual campus" for Reformed Theological Seminary. As he will share in his presentation, the program has grown significantly in reach and depth as the first and most convenient distance masters degree at an accredited seminary.

**8:30p Coffee & Fellowship (Ballroom 1B)**

## **Friday, March 6<sup>th</sup>**

7:30-8:30a **Breakfast (Swan Terrace Buffet)**

8:30-9:00a **Devotions (Thomas Jefferson Amphitheater)**

9:00-9:45a **Discussion (Thomas Jefferson Amphitheater)**

9:45-10:00a **Break**

10:00-11:00 **Workshops, Round 1**

*Podcasting to Enrich the Teaching/Learning Process (Ballroom 1A)*

—Randy Meredith, Spring Arbor University

*Closing Spaces in Distance Learning:  
Incarnational Effectiveness Principles (Ballroom 1B)*

—Brent Lindquist, Link Care Center

*A Case Study:*

*The EFCA EQUIP Training through Technology (Jefferson Amphitheater)*

—Mark Morgenstern, Evangelical Free Church of America EQUIP

11:00-11:15 **Break**

11:15-12:15 **Workshops, Round 2**

*Universal Design Principles (Jefferson Amphitheater)*

—Don Finn, Regent University

*Spiritual Formation in Online Courses (Ballroom 1A)*

—Steve Lowe, Erskine Seminary

*A Case Study Experience:*

*“Foundations of the World Christian Movement.” (Ballroom 1B)*

—Beth Snodderly & Rick Smith, U.S. Center for World Mission

12:15-1:45p **Lunch (Swan Terrace Buffet)**

## **Friday, March 6<sup>th</sup> (cont.)**

### **1:45-2:45p Workshops, Round 3**

***Universal Design Principles (Jefferson Amphitheater)***

—Don Finn, Regent University

***Facilitating Community and Interaction***

***Among Distance Learners Around the World (Ballroom 1A)***

—Amanda Rockinson-Szapkiw, Old Dominion University

***The UDTS Story:***

***Our Journey from Vision to Accreditation and Beyond (Ballroom 1B)***

—Melinda Thompson, University of Dubuque

### **2:45-3:45p Break & Informal Networking**

### **3:45-4:45p Workshops, Round 4**

***\*Virtual Worlds & Second Life (Ballroom 1A)***

—Victoria Walker, Regent University

***The Webinar: A Tool for Effective Distance Learning (Jefferson Amphitheater)***

—Ben Watson, Source of Light Ministries International

***A Case Study Experience:***

***“Foundations of the World Christian Movement.” (Ballroom 1B)***

—Beth Snodderly & Rick Smith, U.S. Center for World Mission

### **5:15-6:45p Dinner & Course of the Year Presentation (Benjamin Franklin)**

### **7:00-8:00p Workshops, Round 5**

***Spiritual Formation in Online Courses (Ballroom 1A)***

—Steve Lowe, Erskine Seminary

***A Case Study:***

***The EFCA EQUIP Training through Technology (Jefferson Amphitheater)***

—Mark Morgenstern, Evangelical Free Church of America EQUIP

***The UDTS Story:***

***Our Journey from Vision to Accreditation and Beyond (Ballroom 1B)***

—Melinda Thompson, University of Dubuque

### **8:00p Coffee & Fellowship (Benjamin Franklin)**

**Saturday, March 7<sup>th</sup>**

7:00-8:00a **Breakfast (on your own)**

8:00-9:00a **Business Meetings:**

**ACCESS: Jefferson Amphitheater**

**Next Step: Ballroom 1A**

9:15-10:15a **Workshops, Round 6**

*\* Teaching the Biblical Languages Online (Jefferson Amphitheater)*  
— Joel Harlow, Gordon Conwell Theological Seminary

*Podcasting to Enrich the Teaching/Learning Process (Ballroom 1A)*  
—Randy Meredith, Spring Arbor University

*Facilitating Community and Interaction  
Among Distance Learners Around the World (Ballroom 1A)*  
—Amanda Rockinson-Szapkiw, Old Dominion University

10:15-10:45 **Break**

10:45-11:45 **Workshops, Round 7**

*The Webinar: A Tool for Effective Distance Learning (Jefferson Amphitheater)*  
—Ben Watson, Source of Light Ministries International

*Closing Spaces in Distance Learning:  
Incarnational Effectiveness Principles (Ballroom 1B)*  
—Brent Lindquist, Link Care Center

*\*Electronically Aggregating Learning Outcomes using  
Blackboard, Questionmark and Waypoint Outcomes (Ballroom 1A)*  
— Kaye Shelton, Dallas Baptist University

12:00p **Check-out & Departure**

\* Denotes workshop only being offered once

## **Workshop Descriptions**

### **Design & Delivery**

#### **Universal Design Principles**

— Don Finn, Regent University

What is universal design and how can it improve the online teaching and learning experience? What practical steps can you take to make your online courses not only more accessible but more effective? Learn from Dr. Don Finn, Assistant Professor at Regent University who specializes in Adult Education and Professional Development.

#### **\* Teaching the Biblical Languages Online**

— Joel Harlow, Gordon Conwell Theological Seminary

This session will highlight (1) key concepts in online teaching & learning, (2) the presenter's past online Greek & Hebrew success, (3) future directions and possibilities, and (4) some online resources for studying Greek and Hebrew. Dr. Joel Harlow is currently serving Gordon-Conwell Theological Seminary as an instructional design specialist. In this role, he is providing guidance for the development of new educational delivery models for the Seminary.

\* Note that this session is only offered once

#### **Podcasting to Enrich the Teaching/Learning Process**

— Randy Meredith, Spring Arbor University

What is podagogy? No, not pedagogy, podagogy. By combining podcasting and pedagogy, Randy has come up with a term describing the act or practice of using podcasting to deliver instructional or academic support content in higher education and online education. Effective podcasting is far more than merely recorded audio, and this presentation will explain how to use podcasting to enhance teaching and learning. Randy Meredith is the Director of Academic Technology, and Assistant Professor of Instructional Design & Online Learning at Spring Arbor University, in Spring Arbor, Michigan.

## **Design & Delivery (cont.)**

### **\*Virtual Worlds & Second Life**

—Victoria Walker, Regent University

Second Life is a 3-D Multiuser Virtual Environment that represents a new dimension in the online learning landscape. How can virtual worlds be used in education? What have experienced Second Life instructors learned from the experience? Victoria Walker has done development, teaching, and research in Second Life and shares from her experiences and research. She serves as a Web Developer/Instructional Designer in Regent University's School of Psychology and Counseling.

\* Note that this session is only offered once

### **The Webinar: A Tool for Effective Distance Learning**

—Ben Watson, Source of Light Ministries International

This seminar is especially designed for anyone who is considering using the webinar as a tool for distance learning. The attendee will be encouraged to use the webinar as one of the tools in his distance learning tool box. We will demonstrate TC Conference, the conferencing solution from Talking Communities. You will hear and see how Source of Light and several other organizations are using this software to teach in a variety of settings. You will be able to ask questions about the software and the various ways it is being used as an educational tool. Rev. Ben Watson is the coordinator of Alternative Media for Source of Light Ministries International in Madison, Georgia.

## **Community & Spiritual Formation**

### **Closing Spaces in Distance Learning: Incarnational Effectiveness Principles**

—Brent Lindquist, Link Care Center

The primary purpose of member care is effectiveness, in living, witnessing and working. We have an incarnational effectiveness imperative: to do all we can to ensure that the result of our input will be to help the missionary move closer to the people he or she is called to serve, so that connections and relationships are formed which help what is “not-home” become more “home-like” so that they will discover as many local-close resources as possible and become identified by insiders as persons of influence, so that others will want to know The Story. Can we build our learning models and contexts such that they are infused with incarnational effectiveness? How do we do that? How can we evaluate what we are already doing by this process? Come and learn from Dr. Brent Lindquist, President, Link Care Center and Technology Evangelist, The Snowfall Initiatives.

## **Community & Spiritual Formation (cont.)**

### **Spiritual Formation in Online Courses**

—Steve Lowe, Erskine Seminary

Spiritual formation as an intentional outcome of seminary education is becoming a significant issue both for accrediting bodies and seminaries, regardless of educational format. The discussion surrounding theological education increasingly focuses on formative issues such as moral development, spiritual formation, and the formation of character. As more schools seek to provide theological education at a distance, we must answer the question of how to promote spiritual formation in online courses. Dr. Steve Lowe, Associate Dean and Professor of Christian Education at Erskine Theological Seminary will share from his experiences, research, and leadership of the National Consultation on Spiritual Formation in Theological Distance Education.

### **Facilitating Community and Interaction Among Distance Learners Around the World**

—Amanda Rockinson-Szapkiw, Old Dominion University

Web based technologies afford distance educators the opportunity to facilitate collective intelligence, contribution, and collaboration among learners around the world. The workshop will detail features, innovative uses, and significance of web-based technologies including open source content management systems (CMC), open source instructional design and authoring tools, podcasts/vodcasts, 3-D virtual worlds and simulations, collaborative conferencing software, social web marking tools, blogs, and wikis. A discussion of how to choose technologies to most advantageously facilitate your curriculum or program will ensue. Amanda Rockinson-Szapkiw is a licensed professional counselor and Human Service instructor and consultant for online course development at Old Dominion University.

## **Moodle Case Studies**

### **A Case Study: The EFCA EQUIP Training through Technology**

—Mark Morgenstern, Evangelical Free Church of America EQUIP

The Evangelical Free Church of America is using a Moodle-based training, promoting multiplication through a team-based approach to learning module creation and facilitation. Using a blended approach (live, online media resources, and asynchronous collaborative online learning) for pre-field training for incoming missionaries and for continuing professional development of present missionaries, their innovative experimentation and adoption has yielded success as well as challenges. Mark Morgenstern is the director of EFCA EQUIP, the learning department of ReachGlobal (international mission of Evangelical Free Church of America.) He leads a learning development team of 8 who in turn have mobilized a faculty of about 25 course creators and facilitators worldwide.

## **Moodle Case Studies (cont.)**

### **A Case Study Experience: “Foundations of the World Christian Movement”**

—Beth Snodderly & Rick Smith, U.S. Center for World Mission

You already know the Perspectives course. This 3-unit online discussion-based course is the "Next Step." The workshop will give an overview of both the missions-oriented content and the accessible Moodle technology of how this course works. This could be a valuable tool for your people, including short term-ers, that can be taken anywhere in the world. This workshop will demonstrate how Moodle has been used to create a true sense of community among students. Information will be shared about low-cost technological help for setting up other individual courses in Moodle. Attendees will be invited to experience an online learning environment, at no cost, by auditing with the next online cohort that will be starting April 1. Beth Snodderly is the Provost of William Carey International University and Training Division Coordinator of the U.S. Center for World Mission.

## **Assessment & Accreditation**

### **The UDTS Story: Our Journey from Vision to Accreditation and Beyond**

—Melinda Thompson, University of Dubuque

In 2007, the University of Dubuque Theological Seminary was granted accreditation by the Association of Theological Schools to offer a Distance Master of Divinity degree. UDTS is the only seminary affiliated with the Presbyterian Church (USA) and one of few mainline Protestant seminaries to achieve ATS accreditation. This workshop will present the history of distance theological education at UDTS, highlighting their successful accreditation petition and distinctive features of their growing Distance M.Div. program. Special attention will be given to the development of Christian community in an online environment. Dr. Melinda (Mindi) Thompson serves as Director of Distance Education and Assistant Professor of Old Testament at the University of Dubuque Theological Seminary in Dubuque, Iowa.

### **\*Electronically Aggregating Learning Outcomes using Blackboard, Questionmark and Waypoint Outcomes**

—Kaye Shelton, Dallas Baptist University

Dallas Baptist University is electronically aggregating learning outcomes using Blackboard, Questionmark and Waypoint Outcomes with both online and on campus students. How did they get this plan together? What have been the benefits for instructors, students, and institutional accreditation? Kaye Shelton, Dean of Online Education for Dallas Baptist University, will share DBU's experiences and how this approach can benefit other institutions.